

Quantum Learning Lesson Design

Title: _____

Objectives: _____

| Movement | Words/Activity/Directions and Duration | Prep and Materials |
|--|---|---------------------------|
| <p>ENROLL: Capture their interest, curiosity and attention, WIIFM (Objective, Intro)</p> | | |
| <p>EXPERIENCE: (VAK) Create or elicit a common experience (in-body), or common knowledge that all can relate to. If there's no emotional engagement, there's no learning. (Intro, Content)</p> | | |
| <p>LABEL: Present, sequence and define the main content. Students learn key points, labels, thinking skills and academic strategies. Students add the new content to their existing schema. (Content)</p> | | |
| <p>DEMONSTRATE : Do example together. Then, activity showing "I got it!" by further experience or other meaningful activity. (Reinforcement)</p> | | |

| | | |
|---|--|--|
| <p>REVIEW and REFLECT: Use a variety of multi-sensory review strategies and empower students to process their new content through reflection. (Review)</p> | | |
| <p>CELEBRATE Acknowledge the learning. It anchors learning with positive associations.</p> | | |
| | | |

Multiple Intelligences;

Spatial-visual (draw)

Linguistic-Verbal (write an essay)

Interpersonal (in a group act a scene and discuss)

Musical-rhythmic (create a song or rap)

Naturalist (change the setting and retell story)

Bodily-kinesthetic (create a dance to the plot)

Intrapersonal (take on a character and write a journal entry)

Logical-mathematical (create a timeline)